

# Religious Education Behavior Guidelines

Guidelines based on our seven UU Principles

**1. We believe that each and every person is important.**

Safety is our first concern!

Children must remain in supervised areas until picked up by parents (pre-k-k).

Only gentle play is appropriate on church grounds.

Treat everyone with respect. Use caring language and behavior.

**2. We believe that all people should be treated fairly and kindly.**

Listen and follow directions.

Be polite. Take turns.

Care about one another.

**3. We believe that we should accept one another and keep on learning together.**

Make a commitment to regular attendance. Your friends and teachers depend upon you.

Include everyone in activities and planning.

Friends are welcome. Let them know our rules.

Participate with enthusiasm.

**4. We believe that each person must be free to search for what is true and right in life.**

Share your ideas and respect the ideas of others.

**5. We believe that all persons should have the right to speak out and have a vote about what concerns them.**

Express your opinions constructively.

Respect the decision of the group.

**6. We believe in working for a peaceful, fair and free world.**

Ask for help when you need it.

Do your best to get along with others and to be helpful.

Be willing to listen to reminders about your behavior.

Participate in church social action projects.

**7. We believe in caring for our planet earth, the home we share with all living things.**

Take good care of our church. Help clean up.

Be careful with our space, furniture and materials.

Use only what you need. Recycle.

Be gentle with the plants and animals.

**Our family has reviewed the above guidelines and we agree to support them.**

**As a Parent/Guardian, I agree to volunteer a minimum of 8 hours per year to the RE Program.**

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Parent/Guardian

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Parent/Guardian

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Child

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Child

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Child

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Child

We welcome your input! Please let us know about your child's temperament, effective ways to redirect their behavior, and any special educational needs or learning difference. All written communications will be provided to the classroom leaders.